



## Microcredentials - A New Path for Capacity Building in VET

### Erasmus+ Capacity Building in VET

**Project number:** 101092464

**Duration:** January 2023 – December 2025

#### Summary of the project

Within Europe, a growing number of people need to update their knowledge, skills and competences to fill gaps between their formal education and the needs of a fast-changing society and labour market. Maintaining and acquiring new competences is essential to enable active participation in society, to ensure continued personal, social and professional development and to boost employability and socio-economic innovation. While qualifications and degrees from initial education and training play a key role in Europe, alternative credentials, are increasingly seen as a way to add to, and/or reform, existing qualifications systems. Microcredentials are frequently portrayed and promoted as a new way for individuals to build their own skills-profile (portfolio) by collecting and 'stacking' learning in a flexible way, at their own pace and according to their own priorities.

The general objective of the project is to reinforce the link between EU and non-EU countries of South-East Europe (Western-Balkans) through the analysis and definition of microcredentials in VET in order to support the relevance, accessibility and responsiveness of VET institutions and systems to changes on the labour market.

Activities in this project should help to use the experiences of partner organizations from Croatia and Slovenia, use their good experiences and avoid the obstacles they faced. The analysis is based on the understanding of microcredentials as defined in the Council's Recommendations of June 16, 2022 on the European approach to micro-qualifications for lifelong learning and employability (2022/C 243/02).

In order to share experiences and knowledge about the development of microcredentials, partners will organise a series of transnational and national peer-learning activities involving VET teachers and trainers, directors, experts and policy makers. Partners will propose a definition of microcredentials in their national context and a development methodology. Based on the definition, partners will design a joint course in form of a MC in the sector of engineering, specifically in 3D printing technology with a strong integration of employers in the design of learning outcomes. The new joint course will be tested in each country on a sample of VET students and learners with an accompanying mobility of VET teachers and trainers in the form of a Train the trainer event.

#### Partners:

##### Leader

Obrtničko učilište – ustanova za obrazovanje odraslih (Croatia) <https://www.obrtnicko-uciliste.hr/>



## Partners

Šolski center Novo mesto (Slovenia) <https://www.sc-nm.si/>

Srednja stručna škola Kragujevac (Serbia) <https://srednjastrucna.kg.edu.rs/>

Zavod za školstvo Mostar (BIH) <http://zavod-skolstvo.ba/>

Srednja strojarska škola Fausta Vrančića (BIH) <http://strojarskaskolamo.tel.net.ba>

Centar za stručno obrazovanje (Montenegro) <https://www.gov.me/cso>

JU Srednja stručna škola Ivan Uskoković (Montenegro) <https://masinskapg.me/>

Agencija za strukovno obrazovanje i obrazovanje odraslih (Associated) <https://www.asoo.hr/>